



CENTRE FOR THE
PREVENTION
OF RADICALIZATION
LEADING TO VIOLENCE

RADICALIZATION LEADING TO VIOLENCE AND HATE-MOTIVATED ACTS

OUR TRAINING PROGRAM



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DISCOVER OUR TRAININGS¹

GLOBAL OBJECTIVES

The CPRLV offers pedagogical content that combines theory and practice, allowing both professionals and interested citizens to become familiar, at different levels, with the themes of radicalization leading to violence and hate motivated acts. Participants to the CPRLV's trainings, conferences and webinars will find the andragogical approach that has made the CPRLV's pedagogical content famous, in a participatory format adapted to their reality. Our training sessions include simplified theoretical presentations, activities and discussion forums.

FOR A PROFESSIONAL AUDIENCE:

Apply the knowledge acquired during training in a professional environment to act appropriately when faced with a situation of radicalization leading to violence or hate motivated acts.

FOR THE GENERAL AUDIENCE:

Learn the basic conceptual elements and become familiar with the issues, themes and resources related to the phenomena of violent radicalization and hate.

FOR ANY ORIGINAL CONTENT

In addition to regular training sessions, the CPRLV can develop customized content according to the needs of organizations. Please contact us at the following email address for more details on rates and other terms.

formation@cprmv.org

FOR THE SEASON'S PUBLIC TRAININGS

To view and register for current CPRLV events, click or scan this QR code:



RADICALIZATION LEADING TO VIOLENCE: WHAT ARE WE TALKING ABOUT?

What do we mean by radicalization, extremism, or terrorism? What do we mean when we talk about prevention? This training aims to provide participants with the basic notions necessary to understand the phenomenon of radicalization leading to violence. This training is also devoted to understanding the concepts, the different dimensions of violent extremism, the process of radicalization leading to violence, as well as the vulnerability and protection factors that allow us to act upstream.

SPECIFIC OBJECTIVES:

- **Define** radicalization leading to violence
- **Differentiate** the different dimensions of violent extremism
- **Distinguish** the stages of the radicalization process leading to violence
- **Identify** the vulnerability and protective factors associated with radicalization to violence
- **Distinguish** the stages of the disengagement process from violence



THE INTERDISCIPLINARY ANALYSIS OF SITUATIONS OF VIOLENT RADICALIZATION: THE HEXGAON TOOL²

Which actors should be mobilized when faced with a potential situation of radicalization leading to violence? How can we improve our prevention practices by taking advantage of different sectors: psycho-social intervention, police, education, special education, psychology, social work, etc.? It is to respond to these concrete needs that the CPRLV has developed Hexagon, a pedagogical tool to support the analysis of potential situations of violent radicalization. This interactive training allows participants to put into practice an interdisciplinary approach to the prevention of violent radicalization in the form of case studies, in addition to reflecting on the advantages, challenges and strategies surrounding the pooling of complementary expertise.

SPECIFIC OBJECTIVES:

- **Know** the interdisciplinary approach to the prevention of violent radicalization
- **Analyze** the different facets of a violent radicalization situation with the help of partners from different backgrounds
- **Identify** potential actions when accompanying a person in a potential situation of radicalization leading to violence

1. It is possible to follow our trainings in virtual or in-person mode, except for our training «The interdisciplinary analysis of situations of violent radicalization: The Hexagon educational tool», where only the in-person format is applicable.

2. Prerequisite: Having attended the training «Radicalization Leading to Violence: What are we talking about?». This training is only facilitated in person.

COMMUNITY SUPPORT AND ENGAGEMENT AS A MEANS TO PREVENT RADICALIZATION LEADING TO VIOLENCE

The prevention of radicalization leading to violence requires both an individual and a global approach. Community support responds to this need by focusing on the specific needs of the individual in their context, and by welcoming and supporting, directly or indirectly, any person confronted with the phenomenon of violent radicalization. This training will therefore aim to define more exhaustively the concept of community accompaniment favored by the CPRLV and its different dimensions. In addition to deepening its operationalization through its three levels of prevention (primary, secondary and tertiary), the training addresses community involvement as a means of preventing radicalization leading to violence. Concrete examples are shared with participants to inspire their professional practice.

SPECIFIC OBJECTIVES:

- **Define** the concept of community support
- **Specify** its operationalization through three levels of prevention
- **Analyze** the pro-social commitment to prevent radicalization leading to violence
- **Learn** about helpful practices when confronted with a potential violent radicalization situation

POLARIZED AND POLARIZING DEBATES: HOW TO ADDRESS SENSITIVE TOPICS IN AN EDUCATIONAL CONTEXT?

The main objective of this training will be to offer participants a place to reflect on sensitive issues in the educational context. While Quebec, like other Western nations, is marked by certain political and social issues that are increasingly polarized and polarizing, the training will also be an opportunity to equip educational actors to address these sensitive conversations with youth. Different inclusive and constructive pedagogical practices will be presented, in order to enable youth workers to create open and safe spaces for dialogue with youth.

SPECIFIC OBJECTIVES:

- **Learn** the concepts of radicalization leading to violence and hate-motivated acts
- **Provide** a space for dialogue on the issue of sensitive topics in an educational context
- **Identify** the issues and effects that certain topics may have on students
- **Learn** about helpful practices to address polarized and polarizing debates in educational settings

YOUTH PREVENTION INITIATIVE «WHAT IF I WAS WRONG»

This training allows participants to become familiar with the pedagogical guide of the “What if I was wrong?” campaign, developed by the CPRLV in partnership with the Canadian Commission for UNESCO (CCUNESCO). In particular, the training allows participants to learn about certain practices that help in the primary prevention of radicalization leading to violence, as well as to appropriate activities for youth to promote their resilience in the face of the phenomenon: a plural vision of the world, critical thinking and tolerance in the face of contrary ideas, values or beliefs.

SPECIFIC OBJECTIVES:

- **Learn** about the CPRLV campaign «What if I was wrong?»
- **Define** primary prevention and its objectives
- **Learn** the helpful practices in primary prevention
- **Apply** the helpful practices from the activities in the guide

HATE-MOTIVATED ACTS: OVERVIEW, ISSUES AND HELPFUL PRACTICES

As hate-motivated acts are a growing concern, the Centre for the Prevention of Radicalization Leading to Violence (CPRLV) is offering a training session on this phenomenon. The training will also allow participants to review the concepts of act, incident, crime and hate speech as well as the latest figures in order to draw a portrait of the current situation. Finally, this training will provide participants with avenues of reflection as well as helpful practices in the prevention of hate-motivated acts.

SPECIFIC OBJECTIVES:

- **Distinguish** between the notions of act, incident and hate crime
- **Describe** the state of hate in Quebec today
- **Apply** the proposed concepts in a real-life situation
- **Learn** helpful practices and relevant tools when dealing with a situation involving hate



HATE-MOTIVATED ACTS: INTERSECTIONAL PERSPECTIVES

Hate-motivated acts are becoming more prominent in our societies. However, some groups are more targeted by hate-motivated acts than others. Members of one or more stigmatized and marginalized groups are at increased risk of hate victimization. The purpose of this presentation is to look at the causes and consequences of these differences in victimization. In order to do so, it is important to explore some of the conceptual underpinnings; namely, the notions of vulnerability, victimization and intersectionality. In doing so, it is possible to arrive at a better understanding of the different lived experiences of hate.

SPECIFIC OBJECTIVES:

- **Define** important concepts
- **Illustrate** the factors leading to differential victimization of hate
- **Analyze** the individual and social consequences of hate
- **Recognize** behaviors to avoid and helpful practices to promote dialogue with targeted individuals

ON THE FRONTIERS OF HATE: UNDERSTANDING AND PREVENTING ONLINE HATE

While new alternative social media have attracted a growing number of extremist groups and individuals due to their lack of content moderation, we are increasingly confronted with complex virtual worlds organized around hateful signs, symbols and expressions. This training offers, first, an answer to the central question: what is hateful and what is not? The CPRLV proposes a conceptual framework to address the phenomenon: participants will be introduced to the concepts of hate-motivated acts, crimes, incidents and speech. Then, a reflection on the various mechanisms and strategies deployed online to disseminate violent and hateful speech will be proposed. The training will also introduce various types and forms of extremist or hateful content found on social media platforms, and reflect on existing and possible solutions to address online hate outbursts.

SPECIFIC OBJECTIVES:

- **Describe** the current social and political context in which online hate occurs
- **Identify** hate-motivated acts
- **Distinguish** between the motives for using social networks and the strategies for circumventing moderation systems
- **Identify** existing tools and means to counter online hate

RADICALIZATION AND MEDIA COVERAGE: HOW TO INFORM ON VIOLENT EXTREMISM?

The objective of this training will be to take stock of the main events related to radicalization leading to violence that have occurred in Quebec in recent years and to reflect on the various ethical, security and human issues that may be involved in their media and journalistic treatment. This training will also be an opportunity to create a space for dialogue between participants on these issues and on helpful practices in journalistic treatment of events related to violent extremism.

SPECIFIC OBJECTIVES:

- **Examine** the major events related to violent radicalization in the last 10 years
- **Identify** the different issues related to media coverage and information related to violent radicalization
- **Discuss** issues and best practices in reporting on violent extremism
- **Learn** useful resources for the journalistic community

UNDERSTANDING THE FAR RIGHT - IDEAS AND MOVEMENTS

The far-right in North and South America, in Europe or Asia is a phenomenon whose origins can be traced back several decades. The aim of this training course is to provide information on the groups and ideas that can be found on the far-right, and how they have evolved over time. It will first discuss the difficulties encountered when attempting to define the far-right, as well as the heterogeneity of the movements associated with it. The training then examines whether it is possible to say that the far-right is on the rise in those areas, from the angle of a possible normalization of these ideas and movements. The course concludes with a discussion of prevention prospects and available resources.

SPECIFIC OBJECTIVES:

- **Recognize** Define the key concepts of radicalization leading to violence
- **Examine** the definition of the far-right, and the common and distinct ideological elements of associated movements
- **Analyze** certain factors that may explain the rise of far-right movements and ideas
- **Identify** some prevention perspectives and available resources

JIHADISM IN THE 21ST CENTURY: TRENDS, IDEOLOGIES AND PERSPECTIVES

While the Islamic State has lost influence in the Iraqi-Syrian zone and Western countries are confronted with the issue of the return of foreign fighters who have left to join this armed group, the question of the possible weakening of jihadist ideology arises. Even if armed jihadist groups are facing deterritorialization on the ground, the fact remains that the ideological core of these movements is constantly changing and that events such as the return of the Taliban to power in Afghanistan in 2021 testify to the strength of this ideology and the importance of understanding its evolution. Using a historical approach, this course will address the major pivotal periods of this movement, the major ideological trends and orientations, as well as the various current issues related to jihadism in various geographical areas.

SPECIFIC OBJECTIVES:

- **Distinguish** the pivotal periods of jihadism
- **Examine** the main ideological characteristics
- **Compare** jihadist groups and reference systems
- **Identify** the main and contemporary issues of jihadism

VIOLENCE AND NON-VIOLENCE ON THE FAR-LEFT, FROM THE 19TH CENTURY TO TODAY: THE DIFFERENT MILITANT EXPRESSIONS OF EXTREME LEFT MOVEMENTS

The far left in Quebec is not well known by the public, but it remains a heterogeneous and complex movement that needs to be deconstructed to better understand the current debates, both for practitioners and researchers. This training proposes a historical review of the main ideological declinations within this type of extremism, to allow a better understanding of certain contemporary issues. This training identifies the key stages in the history of extreme left-wing movements in Quebec and around the world and looks back at some of the violent expressions.

SPECIFIC OBJECTIVES:

- **Examine** the historical milestones in the emergence of far-left movements in Quebec and around the world
- **Recognize** the major political, economic and social positions of the far-left movements
- **Identify** the violent expressions used by certain extreme left-wing movements

RESISTING CONSPIRACY THEORIES AND HATE SPEECH IN TIMES OF CRISIS

Crises generate anxiety and are also illustrated by the proliferation of hate speech and certain conspiracy theories that propagate a racist and xenophobic interpretation. Whether the content is knowingly disseminated by extremist groups or simply ordinary words exchanged by certain individuals on social networks, the context reveals disinformation that is harmful to living together. This training deals with the theme of hate speech and conspiracy theories, and analyzes some of the hateful, racist and xenophobic comments that circulate in times of crisis. Finally, we discuss courses of action and suggest tools and guides to better inform and resist the dissemination of such speeches and theories.

SPECIFIC OBJECTIVES:

- **Recognize** hate speech and conspiracy theories
- **Describe** the contexts in which hate speech and conspiracy theories emerge
- **Examine** the mechanisms of hate speech and conspiracy theories
- **Learn** relevant tools and good information consumption practices

HOW TO ENGAGE IN DIALOGUE WITH SOMEONE WHO ADHERES TO CONSPIRACY THEORIES?

The training “Resisting conspiracy theories and hate speech in times of crisis” addresses the issue of periods of crisis as contexts conducive to the emergence of conspiracy theories. However, one question remains difficult to answer for both professionals and the public: how to engage in a dialogue with people who adhere to these theories, when the usual argumentative tools do not seem to bear fruit? The CPRLV proposes a training session that allows participants to better understand the appeal of conspiracy theories for certain individuals and to reflect on the needs met by this type of discourse and movement. The training also aims to orient learners towards practices that help them to welcome and dialogue with a person who spreads or adheres to conspiracy ideologies.

SPECIFIC OBJECTIVES:

- **Recognize** conspiracy theories
- **Identify** the political and social issues involved
- **Learn** the helping postures to support a person who adheres to conspiracy theories
- **Apply** helpful practices with the help of a case study

DISCOURSE AND GENDER-BASED VIOLENCE: WHAT ISSUES FOR SOCIAL POLARIZATION AND PREVENTION OF RADICALIZATION LEADING TO VIOLENCE?

Recent events have shown that the question of gender remains a polarizing issue, open to political instrumentalization by the more conservative parts of the political spectrum and society in general. Indeed, while some politicians and activists are in favor of greater inclusion of gender minorities, the fact remains that reflection on this theme crystallizes forms of hatred and violence within extreme ideologies. The latter are deeply hostile to any form of discourse or action (scientific, militant, political, or artistic) that questions the traditional vision of gender (the relationship between women and men, sexual orientation, gender expression or identity, for example). What's more, these same ideologies promote, in their own very specific way, a vision centered and articulated around a traditionalist vision of gender conceived as being fixed in time. For some ideologies, this vision fosters hate speech against women, LGBTQ+ people and, more broadly, progressive movements. In some cases, violent acts have been committed in support of this vision of gender. The aim of this training is to encourage reflection on the various tensions that can be observed in society around the question of gender, and to shed light on the various manifestations of hatred and violence based on gender within extreme ideologies.

SPECIFIC OBJECTIVES:

- **Understand** the issues surrounding the gender question
- **Analyze** how gender is articulated within extreme ideologies
- **Examine** the link between extremist discourse and gender-based violence

THE MANOSPHERE: GENDER IDENTITY AND ONLINE HATE

Social transformations on gender and sexual diversity issues have, in Quebec as elsewhere, provoked negative reactions from movements commonly grouped under the term "Manosphere". The CPRLV is offering a training session whose objective is to demystify the movements associated with the Manosphere. Thus, in this presentation, we will make sure to detail the main groups that make up the Manosphere and their ideological universe. We will examine the context of emergence of these movements, their mediums, their lexicon and their concrete forms of expression of violence. Finally, this lecture presents tools for engaging in dialogue with a person claiming to be from the Manosphere.

SPECIFIC OBJECTIVES:

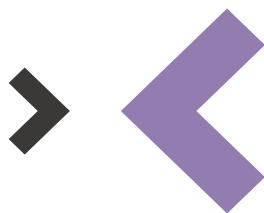
- **Define** the Manosphere
- **Distinguish** between the different movements of the Manosphere
- **Examine** the evolution of the Manosphere over time
- **Learn** helpful postures and relevant tools for engaging in dialogue with a person claiming to be part of the Manosphere

ENVIRONMENTAL ISSUES AND SOCIAL POLARIZATION

The main objective of this presentation is to examine the question of social polarization through the lens of environmental issues. Indeed, the issue of climate change, or more broadly, of political ecology, seems to create within society forms of ideological polarization between citizens or between the different political forces that take up this issue. Environmental polarization is therefore the central topic of this training, which allows participants to question the different dimensions of this phenomenon and its manifestations.

SPECIFIC OBJECTIVES:

- **Define** social polarization
- **Establish** the current state of the environmental issue in the political sphere
- **Analyze** the different expressions of social polarization related to environmental issues
- **Distinguish** the factors of vulnerability and protection in the face of social polarization





ENVIRONMENTAL ISSUES AND IDEOLOGICAL EXTREMISM: COLLAPSOLOGY, SURVIVALISM AND ECOFASCISM

While the climate issue has become central in the political, media and citizen spheres, it is also present within several extreme ideological movements. Indeed, in recent years, we have observed an ideological appropriation of environmental issues within several extremist movements. This presentation will first examine how extreme ideologies maintain a particular relationship with nature and the relationship that humans have with it. Secondly, some movements where the climate issue can be used to support exclusionary traditionalist theses are presented. This training explores this ideological appropriation within survivalist or ecofascist movements.

SPECIFIC OBJECTIVES:

- **Understand** the contexts of emergence of the environmental question within extreme ideologies
- **Distinguish** some notions related to the environmental question in extreme ideologies
- **Identify** the different ideological appropriations and hateful expressions
- **Examine** issues for the prevention of radicalization leading to violence

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