



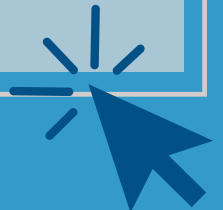
CENTRE FOR THE
PREVENTION
OF RADICALIZATION
LEADING TO VIOLENCE

RADICALIZATION LEADING TO VIOLENCE AND HATE- MOTIVATED ACTS



Our training
program

Fall 2022



DISCOVER OUR TRAININGS

The CPRLV offers pedagogical content that combines theory and practice, allowing both professionals and interested citizens to become familiar, at different levels, with the themes of radicalization leading to violence and hate motivated acts. Participants to the CPRLV's trainings, conferences and webinars will find the andragogical approach that has made the CPRLV's pedagogical content famous, in a participatory format adapted to their reality. Our training sessions include simplified theoretical presentations, activities and discussion forums.

FOR A PROFESSIONAL AUDIENCE:

Apply the knowledge acquired during training in a professional environment to act appropriately when faced with a situation of radicalization leading to violence or hate motivated acts.

FOR THE GENERAL AUDIENCE :

Learn the basic conceptual elements and become familiar with the issues, themes and resources related to the phenomena of violent radicalization and hate.

FOR ANY ORIGINAL CONTENT

In addition to regular training sessions, the CPRLV can develop customized content according to the needs of organizations. Please contact us at the following email address for more details on rates and other terms.

formation@cprmv.org



It is possible to follow our trainings in virtual or in-person mode, except for our training "The interdisciplinary analysis of situations of violent radicalization : the Hexagon educational tool", where only the in-person format is applicable.

TRAININGS

RADICALIZATION LEADING TO VIOLENCE: WHAT ARE WE TALKING ABOUT?

What do we mean by radicalization, extremism, or terrorism? What do we mean when we talk about prevention? This training aims to provide participants with the basic notions necessary to understand the phenomenon of radicalization leading to violence. This training is also devoted to understanding the concepts, the different dimensions of violent extremism, the process of radicalization leading to violence, as well as the vulnerability and protection factors that allow us to act upstream.

SPECIFIC OBJECTIVES:

- Define radicalization leading to violence
- Differentiate the different dimensions of violent extremism
- Distinguish the stages of the radicalization process leading to violence
- Identify the vulnerability and protective factors associated with radicalization to violence
- Distinguish the stages of the disengagement process from violence

HATE-MOTIVATED ACTS : OVERVIEW, ISSUES AND HELPFUL PRACTICES

As hate-motivated acts are a growing concern, the Centre for the Prevention of Radicalization Leading to Violence (CPRLV) is offering a training session on this phenomenon. The training will also allow participants to review the concepts of hateful act, incident, crime and hate speech as well as the latest figures in order to draw a portrait of the current situation. Finally, this training will provide participants with avenues of reflection as well as helpful practices in the prevention of hate-motivated acts.

SPECIFIC OBJECTIVES:

- Distinguish between the notions of hateful act, incident and hate crime
- Describe the state of hate in Quebec today
- Apply the proposed concepts in a real-life situation
- Learn helpful practices and relevant tools when dealing with a situation involving hate

TRAININGS

THE INTERDISCIPLINARY ANALYSIS OF SITUATIONS OF VIOLENT RADICALIZATION : THE HEXGAON EDUCATIONAL TOOL

Which actors should be mobilized when faced with a potential situation of radicalization leading to violence? How can we improve our prevention practices by taking advantage of different sectors: psycho-social intervention, police, education, special education, psychology, social work, etc.? It is to respond to these concrete needs that the CPRLV has developed Hexagon, a pedagogical tool to support the analysis of potential situations of violent radicalization. This interactive training allows participants to put into practice an interdisciplinary approach to the prevention of violent radicalization in the form of case studies, in addition to reflecting on the advantages, challenges and strategies surrounding the pooling of complementary expertise.

SPECIFIC OBJECTIVES:

- Know the interdisciplinary approach to the prevention of violent radicalization
- Define the meaning of the Hexagon tool for the analysis of a situation of radicalization that could lead to violence
- Analyze the different facets of a violent radicalization situation with the help of partners from different backgrounds
- Identify potential actions when accompanying a person in a potential situation of radicalization leading to violence



This training has one prerequisite: Having attended the training "Radicalization leading to violence: What are we talking about?"

This training is only facilitated in person.

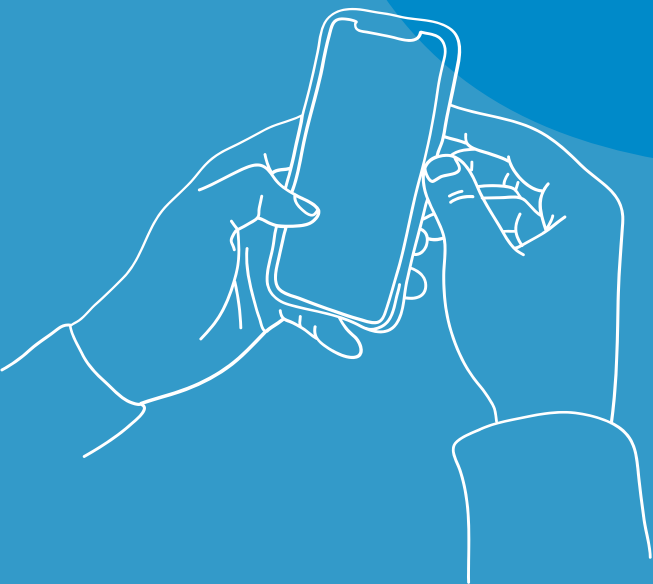
TRAININGS

COMMUNITY SUPPORT AND ENGAGEMENT AS A MEANS TO PREVENT RADICALIZATION LEADING TO VIOLENCE

The prevention of radicalization leading to violence requires both an individual and a global approach. Community support responds to this need by focusing on the specific needs of the individual in their context, and by welcoming and supporting, directly or indirectly, any person confronted with the phenomenon of violent radicalization. This training will therefore aim to define more exhaustively the concept of community support favored by the CPRLV and its different dimensions. In addition to deepening its operationalization through its three levels of prevention (primary, secondary and tertiary), the training addresses community involvement as a means of preventing radicalization leading to violence. Concrete examples are shared with participants to inspire their professional practice.

SPECIFIC OBJECTIVES:

- Define the concept of community support
- Specify its operationalization through three levels of prevention
- Analyze the pro-social commitment as a way to prevent radicalization leading to violence
- Learn about helpful practices when confronted with a potential violent radicalization situation



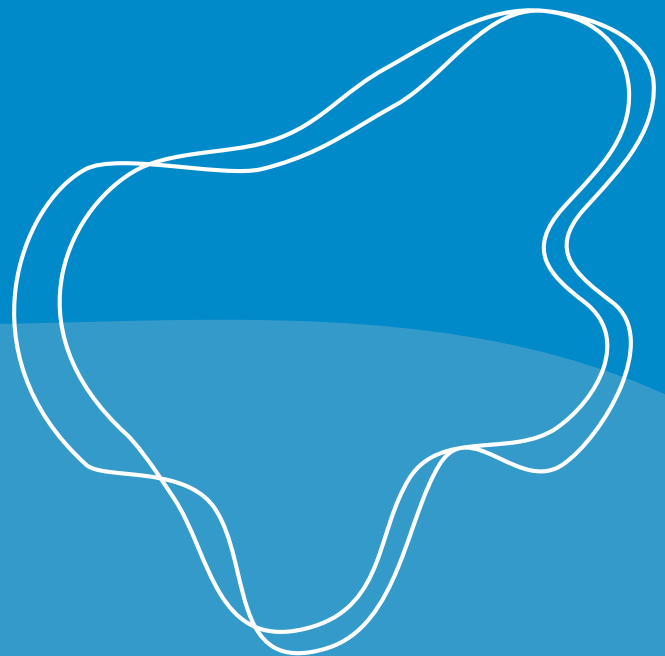
TRAININGS

RESISTING CONSPIRACY THEORIES AND HATE SPEECH IN TIMES OF CRISIS

Crises generate anxiety and are also illustrated by the proliferation of hate speech and certain conspiracy theories that can propagate a hateful interpretation. Whether the content is knowingly disseminated by extremist groups or simply ordinary words exchanged by certain individuals on social networks, the context reveals disinformation that is harmful to social togetherness. The training will therefore deal with the theme of hate speech and conspiracy theories, and will analyze some of the hateful, racist and xenophobic comments that circulate in times of crisis. Finally, we will discuss courses of action and suggest tools and guides to better inform and resist the dissemination of such speeches and theories.

SPECIFIC OBJECTIVES:

- Recognize hate speech and conspiracy theories
- Describe the contexts in which hate speech and conspiracy theories emerge
- Examine the mechanisms of hate speech and conspiracy theories
- Learn relevant tools and useful information consumption practices



TRAININGS

ENGAGING DIALOGUE WITH A PERSON WHO ADHERES TO CONSPIRACY THEORIES

The training course "Resisting conspiracy theories and hate speech in times of crisis" addresses the issue of periods of crisis as contexts conducive to the emergence of conspiracy theories. However, one question remains difficult to answer for both professionals and the general public: how to engage in a dialogue with people who adhere to these theories, when the usual argumentative tools do not seem to bear fruit? The CPRLV proposes a training session that allows participants to better understand the appeal of conspiracy theories for certain individuals and to reflect on the needs met by this type of discourses and movements. The training also aims to orient learners towards practices that can help them to welcome and dialogue with a person who spreads or adheres to conspiracy ideologies.

SPECIFIC OBJECTIVES:

- Recognize conspiracy theories
- Identify the political and social issues involved
- Learn the helping postures to support a person who adheres to conspiracy theories
- Apply helpful practices with the help of a case study



TRAININGS

POLARIZED AND POLARIZING DEBATES: HOW TO ADDRESS SENSITIVE TOPICS IN AN EDUCATIONAL CONTEXT

The main objective of this training will be to offer participants a place to reflect on sensitive issues in the educational context. While Quebec, like other Western nations, is marked by certain political and social issues that are increasingly polarized and polarizing, the training will also be an opportunity to equip educational actors to address these sensitive conversations with youth. Different inclusive and constructive pedagogical practices will be presented, in order to enable youth workers to create open and safe spaces for dialogue with youth.

SPECIFIC OBJECTIVES:

- Learn the concepts of radicalization leading to violence and hate-motivated acts
- Provide a space for dialogue on the issue of sensitive topics in an educational context
- Identify the issues and effects that certain topics may have on students
- Learn about helpful practices to address polarized and polarizing debates in educational settings

PRIMARY PREVENTION INITIATIVE - "WHAT IF I WAS WRONG?"

This training allows participants to become familiar with the pedagogical guide of the "What if I was wrong?" campaign, developed by the CPRLV in partnership with the Canadian Commission for UNESCO (CCUNESCO). In particular, the training allows participants to learn about helpful practices in the primary prevention of radicalization leading to violence, as well as to appropriate themselves activities for youth in order to promote their resilience in the face of the phenomenon: a plural vision of the world, critical thinking and tolerance in the face of contrary ideas, values or beliefs.

SPECIFIC OBJECTIVES:

- Learn about the CPRLV campaign "What if I'm wrong?"
- Define primary prevention and its objectives
- Learn the helpful practices in primary prevention
- Apply the helpful practices from the activities in the guide

TRAININGS

BORDERS OF HATE: UNDERSTANDING AND PREVENTING ONLINE HATE SPEECH

While new alternative social media have attracted a growing number of extremist groups and individuals due to their lack of content moderation, we are increasingly confronted with complex virtual worlds organized around hateful signs, symbols and expressions. This training offers, first, an answer to the central question: what is hateful and what is not? The CPRLV proposes a conceptual framework to address the phenomenon: participants will be introduced to the concepts of hate-motivated acts, crimes, incidents and speech. Then, a reflection on the various mechanisms and strategies deployed online to disseminate violent and hateful speech will be proposed. The training will also introduce various types and forms of extremist or hateful content found on social media platforms, and reflect on existing and possible solutions to address online hate outbursts.

SPECIFIC OBJECTIVES:

- Describe the current social and political context in which online hate occurs
- Identify hate-motivated acts
- Distinguish between the motives for using social networks and the strategies for circumventing moderation systems
- Identify existing tools and means to counter online hate



TRAININGS

RADICALIZATION AND MEDIA COVERAGE: HOW TO INFORM ABOUT VIOLENT EXTREMISM?

The objective of this training will be to take stock of the main events related to radicalization leading to violence that have occurred in Quebec in recent years and to reflect on the various ethical, security and human issues that may be involved in their media and journalistic treatment. This training will also be an opportunity to create a space for dialogue between participants on these issues and on helpful practices in journalistic treatment of events related to violent extremism.

SPECIFIC OBJECTIVES:

- Examine major events related to violent radicalization in the last 10 years
- Identify the different issues related to media coverage and information on violent radicalization
- Discuss issues and helpful practices in reporting on violent extremism
- Learn useful resources for the journalistic community

SEXOLOGY AND RADICALIZATION: HOW DO STEREOTYPICAL GENDERED BEHAVIORS BIAS OUR ANALYSES?

The role of women in extreme and violent ideologies is often wrongly underestimated. We propose a training that addresses the issue of gender in the analysis of radicalization and violent extremism through a sexological approach and a political-historical look at the issue. While the issue of gender is fundamental in the analysis of radicalization and extreme ideologies, we examine how gender, sexuality, gender stereotypes and the biases that underlie them are an additional key to understanding how to act in both prevention and mobilization in the face of potential situations of radicalization leading to violence.

SPECIFIC OBJECTIVES:

- Examine the cultural, historical, and political connections between gender and radicalization
- Define the field of sexology and sexual perspectives
- Analyze gendered behaviors and extreme ideologies
- Identify some gender biases in our analyses of violence related to extreme ideologies

TRAININGS

THE MANOSPHERE: GENDER IDENTITY AND ONLINE HATE

Social transformations on gender and sexual diversity issues have, in Quebec as elsewhere, provoked negative reactions from movements commonly grouped under the term "Manosphere". The CPRLV is offering a training session whose objective is to demystify the movements associated with the Manosphere. Thus, in this presentation, we will make sure to detail the main groups that make up the Manosphere and their ideological universe. We will examine the context of emergence of these movements, their mediums, their lexicon and their concrete forms of expression of violence. Finally, this lecture presents tools for engaging in dialogue with a person claiming to be from the Manosphere.

SPECIFIC OBJECTIVES:

- Define the Manosphere
- Distinguish between the different movements of the Manosphere
- Examine the evolution of the Manosphere over time
- Learn helpful postures and relevant tools for engaging in dialogue with a person claiming to be part of the Manosphere

RIGHT-WING EXTREMIST MOVEMENTS IN NORTH AMERICA: CURRENT REALITIES AND DEVELOPMENTS

While the visibility of right-wing extremist movements in the public space in Europe and North America has been gradually increasing in recent years, the CPRLV is offering a training session on right-wing extremism in North America and, more specifically, in Quebec. This training proposes a contextual and historical review of the emergence of right-wing extremist movements in Canada and Quebec, as well as a more in-depth analysis of the different ideological declinations of these movements. This training is also an opportunity for participants to discuss this issue together, and to exchange on the specificities of the prevention of radicalization leading to right-wing extremist violence, as well as the capacities of action of the different prevention actors.

SPECIFIC OBJECTIVES:

- Describe recent events related to the far-right in North America
- Identify certain external influences of the far-right in Quebec
- Examine the roots and ideological characteristics of the far-right in Quebec

TRAININGS

JIHADISM IN THE 21ST CENTURY: TRENDS, IDEOLOGIES AND PERSPECTIVES

While the Islamic State has lost influence in the Iraqi-Syrian zone and Western countries are confronted with the return of foreign fighters that had left to join this armed group, the question of the possible weakening of jihadist ideology arises. Even if armed jihadist groups are facing deterritorialization on the ground, the fact remains that the ideological core of these movements is constantly changing and that events such as the return of the Taliban to power in Afghanistan in 2021 testify to the strength of this ideology and the importance of understanding its evolution. Using a historical approach, this course will address the major pivotal periods of this movement, the major ideological trends and orientations, as well as the various current issues related to jihadism in various geographical areas.

SPECIFIC OBJECTIVES:

- Distinguish the pivotal periods of jihadism
- Examine the main ideological characteristics
- Compare jihadist groups and reference systems
- Identify the main and contemporary issues of jihadism

VIOLENCE AND NON-VIOLENCE ON THE FAR-LEFT, FROM THE 19TH CENTURY TO TODAY: THE DIFFERENT MILITANT EXPRESSIONS OF EXTREME LEFT MOVEMENTS

The far left in Quebec is not well known by the general public, but it remains a heterogeneous and complex movement that needs to be deconstructed to better understand the current debates, both for practitioners and researchers. This training proposes a historical review of the main ideological declinations within this type of extremism, in order to allow a better understanding of certain contemporary issues. This training identifies the key stages in the history of extreme left-wing movements in Quebec and around the world, and looks back at some of the violent expressions.

SPECIFIC OBJECTIVES:

- Examine the historical milestones in the emergence of far-left movements in Quebec and around the world
- Recognize the major political, economic and social positions of the far-left movements
- Identify the violent expressions used by certain extreme left-wing movements

TRAININGS

CINEMA AND RADICALIZATION: HOW DO FILMS DEAL WITH VIOLENT EXTREMISM?

Violent extremism fascinates and cinema has long understood the appeal of radicalization trajectories towards violence. The question arises, however, whether films portray the phenomenon accurately, or whether they are merely romanticized portrayals. This training proposes to explore this question by analyzing four cinematographic works on this theme. This will allow us, first, to reflect on the treatment of this social issue in the films and, second, to compare the process of radicalization leading to violence with the life paths of the various protagonists, all in the light of the theory and concepts on radicalization. The training includes a vulgarized theoretical presentation with a discussion space at the end to allow participants to engage in dialogue and further reflection.

SPECIFIC OBJECTIVES:

- Define radicalization leading to violence
- Understand how films present key stages in the process of radicalization to violence and disengagement from violence
- Identify and analyze some of the vulnerability and protective factors in the film context
- Distinguish between two approaches to addressing violent extremism through film





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**FOR ANY TRAINING REQUEST,
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FORMATION@CPRMV.ORG

