

DISCOVER OUR SPECIALIZED

## Training courses created for you

info-radical.org



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#### What can you do to keep violent radicalization from happening?

How can you play an active role in this increasingly vital social struggle? The answer lies mainly in prevention, which involves education. To prevent radicalization, we need to understand it as a complex phenomenon and know how to recognize warning signs in people's behaviours. Then we need appropriate and consistent ways of addressing it. To meet this need, the Centre for the Prevention of Radicalization Leading to Violence (CPRLV) has developed a series of practical training courses for front-line workers as well as individuals in the legal, public security and education systems, and public and

### **Courses Offered**

RAL INTRODUCTION TO RADICALIZATION LEADING
T-LINE WORKERS
N PROFESSIONALS
NFORCEMENT AND SECURITY PROFESSIONALS
C AND PRIVATE ORGANIZATIONS
ATION PROFESSIONALS
GON: INTERDISCIPLINARY ANALYSIS OF SITUATIONS

# Overall learning goal

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After completing a course given by the Centre for the Prevention of Radicalization Leading to Violence (CPRLV), participants should be in a position to:

Use the knowledge acquired during the course to respond appropriately to situations of potentially violent radicalization in their workplaces.

Our training workshops involve interactive presentations, hands-on activities, case studies, small- and large-group discussions and videos. At the end of the course, participants will have acquired new knowledge and new skills leading them to:

**Understand** what radicalization leading to violence actually is.

**Recognize** behaviours associated with violent radicalization and the risk and protective factors for vulnerable individuals.

**Take** appropriate preventive action in accordance with best practices and professional codes of conduct.

**Leverage** the complementarity of the skills and expertise in the community to support prevention and intervention.

General introduction to radicalization leading to violence

#### **Specific objectives**

- Learn about the different facets of radicalization leading to violence, including hate crimes and hate incidents.
- Identify the risks and protective factors associated with radicalization leading to violence.
- Recognize the behaviours and situations that may indicate a tendency towards violent radicalization.

#### **Target Audience**

Organizations and institutions that want to understand radicalization leading to violence.

Registration and Information If you'd like a CPRLV course to be offered in your community or organization, or just wish more information, please contact us at **info@info-radical.org** or **1-877-687-7141** / **514-687-7141**.







**REVISED AND IMPROVED TRAINING!** New learning resources: videos, case studies, and first-person testimonies

#### **Specific objectives**

- Become familiar with the CPRLV's structure, activities and mission.
- Become familiar with the characteristics of various forms of violent extremism. •
- Recognize the behavioural changes presented by individuals who are vulnerable to radicalization or in a radicalized state.
- With the help of a manual, identify the vulnerability, protective and contextual • factors potentially associated with radicalization.
- Understand the nature of one's role in preventing violent radicalization in • one's workplace.

#### **Target Audience**

Il front-line workers (social workers, case workers, youth centre workers, doctors, psychologists, community workers, street workers, psycho-social professionals, psycho-educators, guidance counsellors, etc.).

Registration and Information

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#### **Specific objectives**

- Acquire a shared understanding of the role of the resource person in your school.
- Become more at ease with intervening effectively in situations of polarization or potential radicalization leading to violence.
- Learn the ethical and interactional guidelines required to exercise your role as a resource person.
- Establish organizational practices to ensure effective and well-intentioned responses to situations of polarization or radicalization that could lead to violence.

#### **Target Audience**

High-school, college and university teachers, professors and other professional staff.

Registration and Information

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Course offered: **Throughout Quebec** 



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#### Numbers:

35 participants/ group (Max.)



#### Approach:

Interactive presentations and case studies



Time: **7 HOURS** 

Prerequisite The course: 2.1.



#### **Specific objectives**

- Understand what characterizes different types of violent radicalization, as well as hate incidents and hate crimes.
- Identify the various risks those arrested or sentenced for terroristacts • represent for the prison environment.
- Recognize certain behaviours or vulnerability factors that may lead to • violent extremism.
- Be familiar with the risk assessment tools for the prison environment. •
- Determine intervention strategies for the management and social • reintegration of inmates who are violent extremists.

#### **Target Audience**

Prison professionals.

Course offered: 0 **Throughout Quebec** Numbers: 35 participants/ group (Max.) Approach: Interactive presentations and case studies Time: 3 1/2 HOURS



#### **Specific objectives**

- Understand what characterizes different types of violent radicalization (extreme right-wing, extreme left-wing, politico-religious and single-issue radicalization), as well as hate incidents and hate crimes.
- Differentiate between the prevention of radicalization leading to violence and the prevention of terrorism (or "threats to national security").
- Understand the process of radicalization leading to violence, and associated • risk and protective factors.
- Recognize behaviour that could indicate a situation of radicalization leading to violence.
- Know how to respond preventively in policing situations.

#### **Target Audience**

Law enforcement personnel and security professionals.

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#### Approach:

Interactive presentations and case studies



Time: **7 HOURS** 

## **Public and private organizations**

STRATEGIZING ABOUT THE PREVENTION OF VIOLENT RADICALIZATION IN ORGANIZATIONS - A BALANCED APPROACH TO SAFETY AND HUMAN CONCERNS

#### **Specific objectives**

- Understand what characterizes different types of violent radicalization • (extreme right-wing, extreme left-wing, politico-religious and single-issue radicalization) as well as hate incidents and hate crimes.
- Identify risk and protective factors associated with violent radicalization. •
- Recognize workplace behaviours that are potential warning signs of • radicalization leading to violence.
- Know how to respond in an organizational context to cases of radicalization • leading to violence.
- Be able to specify the organizational practices and preventive tools (policies and training) for countering radicalization leading to violence.

#### **Target Audience**

Managers and professionals in public and private organizations (legal institutions, municipalities, private businesses, etc.).

Registration and Information

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**Education professionals** 

PERSTAND, RECOGNIZE AND PREVENT ICALIZATION LEADING TO VIO LENCE

#### **Specific objectives**

- Become familiar with the CPRLV's structure, activities and mission.
- Become familiar with the characteristics of various forms of violent extremism.
- Recognize the behavioural changes presented by individuals who are vulnerable to radicalization or in a radicalized state.
- With the help of a manual, identify the vulnerability, protective and contextual factors potentially associated with radicalization.
- Understand the nature of one's role in preventing violent radicalization in • one's workplace.

#### **Target Audience**

High school staff and teachers, college and university staff and professors.

Registration and Information

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#### **REVISED AND IMPROVED TRAINING!**

New learning resources: videos, case studies, and first-person testimonies



#### Course offered: **Throughout Quebec**



#### Numbers:

35 participants/ group (Max.)



#### Approach:

Interactive presentations and case studies



#### Time<sup>.</sup> 3 1/2 HOURS



#### **Specific objectives**

- Acquire a shared understanding of the role of the resource person in your school.
- Become more at ease with responding effectively to situations of polarization • or potential radicalization leading to violence.
- Learn the ethical and interpersonal guidelines and orientations required • to perform your role as a resource person.
- Establish organizational practices to ensure effective and well intentioned responses to situations of polarization or radicalization that could lead to violence.

#### **Target Audience**

High school staff and teachers, college and university staff and professors.

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The course: 6.1.



#### **Specific objectives**

- Contextualize what it is that makes a topic sensitive.
- Understand the connections between effective handling of sensitive topics in the classroom and the prevention of radicalization leading to violence.
- Know how to model the right behaviour in response to words used spontaneously in the classroom.
- Adopt an effective strategy to deal with delicate situations: controversial utterances, hate speech, polarizing comments, heated debates, etc.

#### **Target Audience**

High school teachers, college and university and professors.

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#### Numbers:

35 participants/ group (Max.)



#### Approach:

Interactive presentations and case studies



#### Time: 3 1/2 HOURS





In the course of their professional duties, people in a variety of fields – education, social services, law enforcement and the criminal justice system, to name just a few – may face and have to deal with situations of radicalization potentially leading to violence. The complexity and fluid character of these kinds of situation require input from a diversity of experts in order to successfully disengage individuals from the path of violence.

Although an effective strategy in this context is to pool together a variety of expertise, it's not easy to do so. That's why the CPRLV and the Roméo Dallaire Child Soldiers Initiative jointly created an instructional tool – Hexagon – for this specific purpose. This tool can be used to apply the various perspectives required to successfully manage potentially violent radicalization situations. With the help of the Hexagon tool, it is possible to explore the overall situation more clearly by considering all its facets: contextual, the individual's living environment, behaviour (both prosocial and concerning), vulnerability and protective factors, and the social actors who may be called on as part of a preventive strategy.

With such an interdisciplinary overview, it is possible to use all the skills and resources required to develop an individualized service plan that addresses the radicalized individual's needs and realities.



The course: 2.1, 3.1, 4.1, 5.1, 6.1

#### **Specific objectives**

After completing this training, participants should be in a position to:Understand how to use the Hexagon tool in analyzing situations of potentially

- Understand how to use the Hexagon tool in analyzing situation violent radicalization;
- Analyze, in working groups, situations of potentially violent radicalization;
- Design an individualized service plan for someone who could be in a situation of potentially violent radicalization.

#### **Target audience**

Intervenors, social workers, community workers, psychologists, healthcare professionals, educational professionals, prison professionals, law-enforcement professionals, teachers and researchers.

We encourage multidisciplinary groups to take this training in order to get the most out of the learning experience.

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#### **Training goal**

Enable participants to model radicalization situations and call on appropriate resources for preventive intervention.





CENTRE FOR THE **PREVENTION** OF RADICALIZATION LEADING TO VIOLENCE

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Montréal : 514 687-7141 Ailleurs au Québec : 1 877 687-7141 **C'est confidentiel !** 

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